

# OSSLT Preparation Resources

Next Test Administration Date - April 10, 2018 (pen and paper only)

## **EQAO Documents**

[2016 Student Achievement Literacy Planning Resource: Grades 7-12](#)

[Getting Ready Guide for Grade 10 Students](#)

[Planning and Preparation Guide](#)

[Framework](#)

## **Writing Tasks**

### **Writing - Series of Paragraphs Expressing an Opinion**

[EQAO Codes, Descriptors and Exemplars - Series of Paragraphs Expressing an Opinion \(2016\)](#)

[Tips for Writing a Series of Opinion Paragraphs Expressing an Opinion](#)

[Writing a Series of Opinion Paragraphs Procedure/Steps](#)

[Series of Paragraphs Expressing an Opinion Self or Peer Assessment](#)

[Slide Show with Instructions for Writing a Series of Paragraphs Expressing an Opinion](#)

Worksheets (OSSLT Format)

[Are cell phones necessary in teenager's lives?](#)

[Should the school day start later?](#)

Non-AMDSB Video

[Tips for Writing a Series of Paragraphs Expressing an Opinion](#)

### **Writing - Short Writing Task**

[EQAO Codes, Descriptors and Exemplars - Short Writing Task \(2016\)](#)

[Steps in Writing a Response to a Short Writing Task](#)

[Tips for Short Writing Prompts](#)

[Short Writing Task Self or Peer Assessment](#)

Worksheets (OSSLT Format)

[What is the best advice you have ever given to someone?](#)

[Identify an important environmental issue.](#)

[Identify one action you take in your daily life to be healthy.](#)

### **Writing - News Report**

[EQAO Codes, Descriptors and Exemplars - News Report \(2015\)](#)

[Steps for Writing a News Report](#)

[Slide Show with Instructions for Writing a News Report](#)

[Tips for Writing a News Report](#)

[News Report Self or Peer Assessment](#)

Worksheets (OSSLT Format)

[Car Wash a Success](#)

[Storm Shuts Down Region](#)

### **Writing - Multiple Choice (Writing Conventions)**

[Answering Multiple Choice Questions Tips for Students](#)

[Conventions Multiple Choice Practice Activity](#) (answers and explanations included)

[Online Conventions Multiple Choice Practice](#) (answers, but no explanations)

Use the Password "OSSLTMC"

## **Reading Tasks**

[Reading Strategies Bookmark](#)

Referred to in all AMDSB reading videos

Should copies of bookmark be printed and distributed or made available??

### **Reading - Dialogue (with Multiple Choice and Open Response Questions)**

[EQAO Codes, Descriptors and Exemplars - Open Response - Dialogue \(2016\)](#)

[EQAO Codes, Descriptors and Exemplars - Open Response - Informational Text \(2015\)](#)

[Tips for Answering Open Response to Reading Questions](#)

[Open Response to Reading Self or Peer Assessment](#)

[AMDSB Video - Dialogue Text](#)

includes strategies for reading Dialogues, answering multiple choice questions and answering open response questions

[Accompanying Task for AMDSB Video - Dialogue Text](#)

[Accompanying Task for AMDSB Video - Dialogue Text - Student Answer Sheet](#)

### **Reading - Graphic Text**

[AMDSB Video - Graphic Texts](#)

[Accompanying Graphic "Canada's Forests" for AMDSB Video - Graphic Text](#)

Graphic Texts from Previous OSSLT

[Soybeans - May 2013](#)

[New Roof at Wimbledon - March 2012](#)

[Canada's Recreational Fish Tale - March 2011](#)

## **Reading - Informational Text (with Multiple Choice and Open Response Questions)**

[EQAO Codes, Descriptors and Exemplars - Open Response - Informational Text \(2015\)](#)

[Accompanying Reading for Exemplars](#)

[Tips for Answering Open Response to Reading Questions](#)

[Steps in Answering Open Response to Reading Questions](#)

[Accompanying Reading for Steps in Answering Open Response to Reading Questions](#)

[Open Response to Reading Self or Peer Assessment](#)

[AMDSB Video - Informational Text and Multiple Choice](#)

includes strategies for reading Dialogues, answering multiple choice questions and answering open response questions

[Accompanying Task for AMDSB Video - Informational Text and Multiple Choice](#)